

Center Point-Urbana CSD



Primary and Intermediate

2022-23 Parent/Student Handbook

— Approved 8/17/22 —

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STATEMENTS AND GENERAL INFORMATION

Mission: Why We Exist

“The mission of the Center Point-Urbana Community School District is to develop successful, life-long learners by providing a safe and caring environment, a stimulating curriculum, and a dedicated staff working with supportive parents in a friendly, small-town atmosphere.”

EQUAL EDUCATIONAL OPPORTUNITY STATEMENT

The Center Point- Urbana School District offers career and technical programs in the following service areas:

- Architecture and Construction
- Science, Technology, Engineering, and Mathematics
- Transportation, Distribution and Logistics
- Business, Management, and Administration
- Health Science
- Human Services

It is the policy of the Center Point-Urbana School District not to discriminate in its educational programs and/or activities on the basis of age (except for permitting/prohibiting students to engage in certain activities), race, color, national origin, religion, sex, disability, sexual orientation, gender identity, or marital status, gender, socioeconomic status, or creed in accordance with state and federal laws, rules, and regulations. The District is committed to the policy that no otherwise qualified person will be excluded from educational programs or activities on the basis of age (except for permitting/prohibiting students to engage in certain activities), race, color, national origin, religion, sex, disability, sexual orientation, gender identity or marital status, gender, socioeconomic status, or creed. Further, the District and the Board affirm the right of all students and staff to be treated with respect and to be protected from intimidation, discrimination, physical harm and harassment.

The board requires all persons, agencies, vendors, contractors and other persons and organizations doing business with or performing services for the school district to subscribe to all applicable federal and state laws, executive orders, rules and regulations pertaining to contract compliance and equal opportunity.

The District has adopted grievance procedures for processing complaints of discrimination. If you have questions or a grievance related to sex discrimination pursuant to Title IX, please contact John Elkin, Title IX Coordinator, 202 West Main St, Urbana, Iowa, 319-849-1102, jelkin@cpuschools.org, or the U.S. Department of Education (attn. Assistant Secretary, Office for Civil Rights; 400 Maryland Avenue Southwest, Washington, DC 20202; 800-421-3481; OCR@ed.gov). If you have questions or a grievance related to any other provision of this policy, please contact John Elkin, 202 West Main St, Urbana, Iowa, 319-849-1102, jelkin@cpuschools.org.

NOTICE OF NONDISCRIMINATION

It is the policy of the Center Point-Urbana Community School District not to discriminate on the basis of age (except for permitting/prohibiting students to engage in certain activities), race, color, national origin, religion, sex, disability, sexual orientation, gender identity or marital status (in programs), gender, socioeconomic status (in programs), creed, or genetic information (in employment) in admission or access to, or treatment in, its programs and activities, and in employment practices, pursuant to Title IX of the Education Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, and other applicable state and federal laws.

The District has adopted grievance procedures for processing complaints of discrimination. If you have questions or a grievance related to sex discrimination pursuant to Title IX, please contact John Elkin, Title IX Coordinator, 202 West Main St, Urbana, Iowa, 319-849-1102, jelkin@cpuschools.org, or the U.S. Department of Education (attn. Assistant Secretary, Office for Civil Rights; 400 Maryland Avenue Southwest, Washington, DC 20202; 800-421-3481; OCR@ed.gov). If you have questions or a grievance related to any other provision of this policy, please contact John Elkin, 202 West Main St, Urbana, Iowa, 319-849-1102, jelkin@cpuschools.org.

GENERAL STATEMENT

This handbook is an extension of Board Policy of the Center Point-Urbana Community Schools and is a reflection of the goals and objectives of the Board. The Board, Administration, and employees expect students and staff to conduct themselves in a manner fitting to their age level and maturity and with respect and consideration for the rights of others.

This handbook and school district policies are in effect while students are on school grounds, school district property, while in school-owned and/or operated vehicles, while attending school activities, and while away from school grounds; established District policies are in effect if misconduct directly affects the good order and welfare of the school or involves students or staff.

Students are expected to comply with and abide by the school district's policies, rules, and regulations. Students failing to abide by these policies, rules, and regulations may be disciplined under established District procedures. Disciplinary measures include, but are not limited to, removal from class, detention, restriction, suspension, probation, and expulsion. Discipline may also include prohibition from participating in extracurricular activities and referral to local law enforcement agencies.

Board Policies

All Center Point-Urbana CSD Board Policies are found on the CPU Simbli Website located at the below link. Please note various policy numbers (e.g. 401.03) may be referenced throughout this handbook.

Link: <https://simbli.eboardsolutions.com/Policy/PolicyListing.aspx?S=36030935>

DEAR PARENTS:

WELCOME to the finest K-5 elementary school in Iowa!

Our emphasis on a comprehensive curriculum, positive attitudes, strong values, and children make the Center Point-Urbana Elementary School a learning center which is committed to quality.

Our veteran instructional staff works hard to create experiences which will make school a challenging and growing place for children.

Our parents have a tradition of being supportive of the school's efforts with two- way communication being a vital link to the entire education process. Your child's progress is dependent upon how well we communicate.

In this partnership between the school district and you in educating your child, we expect you to discuss the contents of this student handbook with your child. Many of these items may be new to children. You, as the parent, are the one best equipped to discuss the items with your child. We hope this handbook serves as a useful tool to you as you become more involved in our school. We encourage you to become informed and to feel free to contact us if you have comments or questions.

Center Point Urbana PreK-5 Staff
Sarah Tobiason, PK-2 Principal
Jon Hasleiet, 3-5 Principal

HISTORY

Description of the Schools

Center Point-Urbana is a merged community school district serving approximately 1600 students in a 90-square mile area approximately 12 miles north of the Cedar Rapids-Marion metro area (120,000 population) and approximately 35 miles south of the Waterloo-Cedar Falls Metro area (125,000 population).

The district is comprised of two incorporated towns - Center Point, with a population of approximately 2,400 and Urbana, with approximately 1,400. Many residents within the district reside on acreages, farms or in rural residences.

When the current high school opened in the fall of 2011, the District transitioned into four buildings and restructured grade levels - CPU Primary School (Grades PreK-2nd) in Center Point, CPU Intermediate School (Grades 3rd-5th) in Urbana, CPU Middle School (Grade 6th-8th) in Center Point, and CPU High School (Grades 9th-12th) in Center Point.

The PreK-2nd students attend classes in a state-of-the-art, early childhood center initially constructed in 1998. An early childhood wing was added in 2003 and a new gymnasium was constructed in 2005. The Primary School houses approximately 400 children, up to six sections for each grade level. Each self-contained classroom has between 18-22 students attending art, music, guidance, media or physical education every day.

The CPU Intermediate School offers students an opportunity to learn in a program specifically designed to meet their needs and ease

transitions from the Primary School level to the CPU Middle School. Six new classrooms were added to the existing building in 2000; four additional classrooms were added in 2003; and the gymnasium was remodeled and a multipurpose room/kitchen was added in 2007. A renovation project started in the summer of 2015 was completed in January 2017. The oldest part of the building has been removed, five classrooms, four office spaces and three sets of restrooms have been added along with a fire lane and an outdoor learning space. The renovation of existing spaces and addition of classrooms has given students the best learning environment possible for 3rd-5th grade children. Class size ranges between 18-24 students in each classroom. Third and fourth grade and fifth grade classrooms are self-contained, but may switch teachers for small group reading, science and social studies. The fifth grade level is slightly more departmentalized. All intermediate students attend art, music, physical education, guidance and media classes. Fifth Grade keyboarding is part of the five day rotation instead of media. The Intermediate School serves approximately 300 students.

Definitions

In this handbook, the word "parent" also means "guardian" unless otherwise stated. An administrator's title, such as superintendent or principal, also means that individual's designee unless otherwise stated. The term "school grounds" includes the school district facilities, school district property, property within the jurisdiction of the school district or school district premises, school-owned or school-operated buses or vehicles and chartered buses. The term "school facilities" includes school district buildings and vehicles. The term "school activities," means all school activities in which students are involved whether they are school-sponsored or school-approved, whether they are an event or an activity, or whether they are held on or off school grounds.

STAFF AND GENERAL INFORMATION

Personnel

GRADE	INSTRUCTOR	SITE
Preschool	Andrea Byroade	Urbana
Preschool	Heidi McGonegle	Center Point
Preschool	Tina Schellhorn	Center Point
Preschool/Early Childhood Special Education	Chris Gallagher	Center Point
Preschool/Early Childhood Special Education	Chelsea Applegren	Center Point
Alternative Kindergarten	Laura Jennings	Center Point
Kindergarten	Jodi Covington	
Kindergarten	Ashley Cook/Jennifer Hungate	Center Point
Kindergarten	Tyler Smith	Center Point
Kindergarten	Sara Bark	Center Point
Kindergarten	Beth Silver	Center Point
Kindergarten	Rachel Kratz	Center Point
First Grade	Deb Donlea/Lynn Klett	Center Point
First Grade	Alyssa Groom/Erica Estling	Center Point
First Grade	Chad Batcheler	Center Point
First Grade	Laura Nicc	Center Point
First Grade	Wendi Shaffer	Center Point
First Grade/Special Education	Courtney Zousel	
Second Grade	Danyel Koele	Center Point
Second Grade	Jennifer Takes	Center Point
Second Grade	Carol Elwick	Center Point
Second Grade	Heather Parbs	Center Point
Second Grade/Special Education	Megan Meyer	Center Point
Reading Recovery	Alyssa Groom	Center Point
Reading Recovery	Erica Estling	Center Point
Reading Recovery/Title 1	Mickey Rottinghaus	Center Point
Counselor	Jill Jirak	Center Point
Special Education	Jennifer Hungate	Center Point
Special Education	Lynn Klett	Center Point
Special Education	Courtney Zousel	Center Point
Special Education	Megan Meyer	Center Point
Speech Services	TBD	Center Point
School Nurse	Elizabeth DeLarm	Center Point/Urbana
Instructional Coach	Sarah Rieck	Center Point/Urbana
Third Grade	Ben Alger	Urbana

Third Grade	Brittany Slusher	Urbana
Third Grade	Brooke Umbdenstock	Urbana
Third Grade	Jamie Elkin	Urbana
Third Grade	Roxie Koenen	Urbana
Fourth Grade	McKenzi Kipling	Urbana
Fourth Grade	Mary Beth Maloney	Urbana
Fourth Grade	Josh Meggitt	Urbana
Fourth Grade	Joel Salow	Urbana
Fourth Grade	Aaron Bean	Urbana
Fifth Grade	Amanda Kress	Urbana
Fifth Grade	Jenny Bearbower	Urbana
Fifth Grade	Doug Verge	Urbana
Fifth Grade	Sydney Wachendorf	Urbana
Fifth Grade	Leslie Cadien	Urbana
Intermediate Instructional Coach	Dani Kremer	Urbana
PE - 3rd-5th Grade	Lew Paine	Urbana
PE - AK-2nd Grade	Philip Klett	Center Point
Art	Diane Nemece	Urbana/Center Point
Music	Sam Bergan	Urbana/Center Point
Band	Dorothy Jacobi	Urbana/Center Point
Band	Dan Jacobi	Urbana/Center Point
Media	Sandy Fehl	Urbana/Center Point
Counselor	Jill Fair	Urbana
TAG	Lisa O'Rourke	Urbana
Title One Reading	Mickey Rottinghaus	Center Point
Special Education	Meredith Vincent	Urbana
Special Education	Trish Little	Urbana
Special Education	Kayla Edgerly	Urbana
Special Education	Margaret Mason	Urbana
Nurse	Elizabeth DeLarm	Center Point/Urbana
Speech Services	Alicia Hoefing	Urbana

Paraprofessionals

Alison Dekeyser	Amy Katcher	Intermediate Para #5
Jane Detrick	Regina Smith	Intermediate Para #6
Sara Glassford	Kim Becker	
Jennifer Crowley	Austin Dougherty	
Jessica Patterson	Teagan Burroughs	
Nancy Rees	Bailey Hungate	
Jen Brady	Tiffany Bena	
Amber Peterson	Katelyn Tibbetts	

Office Personnel

PK-2 Principal Sarah Tobiason
 PK-2 Secretary Kelli Chesmore
 3-5 Principal Jon Hasleiet

Highly Qualified Staff

All Center Point-Urbana Elementary School District teachers are “highly qualified,” meeting NCLB requirements.

TITLE I Parents Right to Know

Center Point-Urbana Elementary School receives federal funds for Title I, Part A programs. As a parent of a student in a Title I school you have the right to learn about the following qualifications of their child’s teacher: state licensure requirements for the grade level and content areas taught, current licensing status of the child’s teacher, and baccalaureate/graduate certification/degree. Specifically, you have the right to ask for the following information about each of your child’s teachers:

1. Whether the teacher meets the state qualifications and licensing criteria for the grades and subjects he or she teaches.
2. Whether the teacher is teaching under emergency or provisional status because of special circumstances.
3. Whether the teacher has any advanced degrees and the field of discipline of the teacher’s certification or degree.

If at any time your student has been taught for four (4) or more consecutive weeks by a teacher(s) that is not highly qualified, then you will be notified by the school.

School Addresses

PK-2nd Attendance Center

Center Point-Urbana Primary
P.O. Box 296, 101 Palo Rd.
Center Point, IA 52213
Ph: 319-849-1102

3rd-5th Attendance Center

Center Point-Urbana Intermediate
202 W. Main Street
Urbana, IA 52345
Phone: 319-849-1102

School Board

The Board of Directors of the Center Point-Urbana Community Schools includes Teresa Davis (President) Lindsay Trotter, Matt Wade, Kim Simon, Kristeen Opfer. Meetings are held on the third Wednesday of each month at 6:00 p.m. in the intermediate media center. There is an election for school board members every two years in November.

School Hours

K-2nd Hours-Center Point

7:45	Teachers arrive
8:00	Doors open/Breakfast
8:30	School day begins
3:23	Urbana students dismissed
3:26	Center Point walkers dismissed
3:36	Center Point bus students dismissed
3:45	End of teacher workday

3rd-5th Hours-Urbana

7:45	Teachers Arrive
8:00	Doors open/Breakfast
8:15	School Day Begins
3:20	Center Point Bus Riders
3:28	Urbana Walkers
3:40	Urbana Bus Riders
3:45	End of teacher workday

*Students should not be dropped off to school until 8:00 am. All students should be picked up by 3:45 pm. There is no adult supervision on school grounds prior to 8:00 and after 3:45. All children are the responsibility of the parents/guardians outside these hours.

Absences

Regular attendance at school is very important. Please help your child develop a commitment for school attendance and for getting to school on time. **If it is necessary for your child to be absent, please contact the school office. In addition, send a note to the teacher explaining the reason for missing school. When arriving by 10:00 a.m. or leaving after 2:00 p.m., it does not count as an absence. Please consider this when making appointments for your child.**

Accident and Emergency Information

In the event of a serious accident or illness at school, the parents are called. If parents can’t be reached, the emergency number is called. Included each fall is e-registration where you indicate an emergency phone number of a neighbor or relative who could be in charge of your child when you cannot be reached. If at any point during the school year this information changes, please notify the school immediately, or log back into PowerSchool and update information. It is important that we may keep our records up to date.

Appointments

If you wish to conference with a teacher, please call before 8:30 or after 3:30 in the day. The secretary will take a number at other times so that a teacher can return your call. You may also leave a voicemail message for the teacher.

An appointment can be made to meet with the elementary principal by coming to the elementary school office or by calling the attendance center. The elementary secretary will schedule a time for you to meet with the principal. A reception area has been provided outside the office for parents and visitors. There are no specific hours set aside for meeting with parents, therefore it is best to call ahead to avoid having to wait. Evening hours are available for parents who work.

Asbestos Notification

Asbestos has been an issue of concern for many years. The Asbestos Hazard Emergency Response Act of 1986 (**AHERA**) was designed to determine the extent of asbestos concerns in the schools and to act as a guide in formulating asbestos management policies for the schools. The school district facilities have been inspected by a certified asbestos inspector as required by AHERA. The inspector located, sampled and determined the condition and hazard potential of all material in the school facilities suspected of containing asbestos. The inspection and laboratory analysis records form the basis of the asbestos management plan.

A certified management planner has developed an asbestos management plan for the school district facilities which includes: notification letters, training for employees, a set of procedures designed to minimize the disturbance of asbestos-containing materials, and plans for regular surveillance of the materials. A copy of the management plan is available for inspection in the office.

Assemblies

Periodically, assemblies are held. These are educational in nature and cover a variety of topics.

Attendance Policy

The Center Point-Urbana School District believes that attendance is an essential lifelong habit. It also is a way to help students learn as much as possible. The State of Iowa requires all buildings to meet attendance goals that are set by the state. The goal is to have 95% attendance for the entire year. This is less than 8 days of school per year. This goal is established to allow the school and home to work together to create good habits of attendance.

A student who has 10 days of absences/tardies will receive a letter from the building principal. This letter is just a reminder about good attendance and offering any assistance to help the student have better attendance in the future.

A student who has 15 days of absences/tardies will be required to be part of a group that will meet to develop a plan for the rest of the school year. The student and parents will be notified by letter that 15 days have been missed. Contacts will be made by the school to arrange a meeting to develop a plan for the rest of the school year. The meeting will include the student, a parent/guardian, and the principal or prevention coordinator. If the parents and student refuse to have the meeting, the prevention coordinator or school resource officer will be contacted to pursue further interventions.

Bicycles

Children in Kindergarten through second grade are **highly discouraged**, for safety reasons, from riding bicycles to school. Children in grades 3, 4, and 5 will be permitted to ride bicycles. Once children arrive on school property they are required to park their bike at the bike rack. Children are encouraged to wear helmets and to lock their bicycles while parked on school property. Center Point Urbana School District is not responsible for bikes damaged or taken from the bike racks.

Breakfast Program

A breakfast program is offered every day except late start days for weather at both the CenterPoint and Urbana sites. Research confirms that students who eat breakfast do better work at school than those who don't. We encourage students who do not have an opportunity to eat breakfast at home to use this program. Finances are handled the same as for the Hot Lunch program.

Students may enter the Primary building at 8:00 to eat breakfast.
Students may enter the Intermediate building at 7:50 to eat breakfast.

Building, Use Of

If an organization would like to schedule use of the building, arrangements need to be made in advance. Please contact the high school activities director for use of gyms and the MP room. Contact the district office for use of Pods and classrooms.

ANTI-BULLYING/HARASSMENT POLICY

Harassment and bullying of students and employees are against federal, state and local policy, and are not tolerated by the board. The board is committed to providing all students with a safe and civil school environment in which all members of the school community are treated with dignity and respect. To that end, the board has in place policies, procedures, and practices that are designed to reduce and eliminate bullying and harassment as well as processes and procedures to deal with incidents of bullying and harassment. Bullying and harassment of students by other students, by school employees, and by volunteers who have direct contact with students will not be tolerated in the school or school district.

The board prohibits harassment, bullying, hazing, or any other victimization, of students, based on any of the following actual or perceived traits or characteristics, including but not limited to, age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status. Harassment against employees based upon the employee's race, color, creed, sex, sexual orientation, gender identity, national origin, religion, age or disability is also prohibited.

This policy is in effect while students or employees are on property within the jurisdiction of the board; while on school-owned or school-operated vehicles; while attending or engaged in school-sponsored activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school or school district.

If, after an investigation, a student is found to be in violation of this policy, the student shall be disciplined by appropriate measures which may include suspension or expulsion. If after an investigation a school employee is found to be in violation of this policy, the employee shall be disciplined by appropriate measures which may include termination. If after an investigation a school volunteer is found to be in violation of this policy, the volunteer shall be subject to appropriate measures which may include exclusion from school grounds. "Volunteer" means an individual who has regular, significant contact with students.

When looking at the totality of the circumstances, harassment and bullying mean any electronic, written, verbal, or physical act or conduct toward a student which is based on any actual or perceived trait or characteristic of the student and which creates an objectively hostile school environment that meets one or more of the following conditions:

- Places the student in reasonable fear of harm to the student's person or property;
- Has a substantially detrimental effect on the student's physical or mental health;
- Has the effect of substantially interfering with the student's academic performance; or
 - Has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Approved 11/18/09 Reviewed Revised

Code No. 104

"Electronic" means any communication involving the transmission of information by wire, radio, optical cable, electromagnetic, or other similar means. "Electronic" includes but is not limited to communication via electronic mail, internet-based communications, pager service, cell phones, electronic text messaging or similar technologies.

Harassment and bullying may include, but are not limited to, the following behaviors and circumstances:

- Repeated remarks of a demeaning nature;
- Implied or explicit threats concerning one's grades, achievements, property, etc.;
- Demeaning jokes, stories, or activities directed at the student; and/or,
- Unreasonable interference with a student's performance.

Sexual harassment of a student by an employee means unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature when:

- Submission to the conduct is made either implicitly or explicitly a term or condition of the student's education or benefits;
- Submission to or rejection of the conduct is used as the basis for academic decisions affecting that student; or,
 - The conduct has the purpose or effect of substantially interfering with the student's academic performance by creating an intimidating, hostile, or offensive education environment.

In situations between students and school officials, faculty, staff, or volunteers who have direct contact with students bullying and harassment may also include the following behaviors:

- Requiring that a student submit to bullying or harassment by another student, either explicitly or implicitly, as a term or condition of the targeted student's education or participation in school programs or activities; and/or,
- Requiring submission to or rejection of such conduct as a basis for decisions affecting the student.

Any person who promptly, reasonably, and in good faith reports an incident of bullying or harassment under this policy to a school official, shall be immune from civil or criminal liability relating to such report and to the person's participation in any administrative, judicial, or other proceeding relating to the report. Individuals who knowingly file a false complaint may be subject to appropriate disciplinary action.

Retaliation against any person, because the person has filed a bullying or harassment complaint or assisted or participated in a harassment investigation or proceeding, is also prohibited. Individuals who knowingly file false harassment complaints and any person who gives false statements in an investigation shall be subject to discipline by appropriate measures, as shall any person who is found to have retaliated against another in violation of this policy. Any student found to have retaliated in violation of this policy shall be subject to measures up to, and including, suspension and expulsion. Any school employee found to have retaliated in violation of this policy shall be subject to measures up to, and including, termination of employment. Any school volunteer found to have retaliated in violation of this policy shall be subject to measures up to, and including, exclusion from school grounds.

The school or school district will promptly and reasonably investigate allegations of bullying or harassment. The appropriate building principal or designee will be responsible for handling all complaints by students alleging bullying or harassment. The appropriate building principal or designee will be responsible for handling all complaints by employees alleging harassment.

It also is the responsibility of the superintendent, in conjunction with the investigator and principals, to develop procedures regarding this policy. The superintendent also is responsible for organizing training programs for students, school officials, faculty, staff, and volunteers who have direct contact with students. The training will include how to recognize harassment and what to do in case a student is harassed. It will also include proven effective harassment prevention strategies. The superintendent will also develop a process for evaluating the effectiveness of the policy in reducing bullying and harassment in the school district.

The board will annually publish this policy. The policy may be publicized by the following means:

- Inclusion in the student handbook,
- Inclusion in the employee handbook
- Inclusion in the registration materials

- Inclusion on the school or school district's website,
- and a copy shall be made to any person at the Central Administrative Office at 202 W Main, Urbana, Iowa 52345

Legal References: 20 U.S.C. §§ 1221-1234i (2006).

- 29 U.S.C. § 794 (2006).
- 42 U.S.C. §§ 2000d-2000d-7 (2006).
- 42 U.S.C. §§ 12001 *et. seq.* (2006).
- Senate File 61, 1st Regular Session, 82nd General Assembly, (2009).
- Iowa Code §§ 216.9; 280.3 (2009).
- 281 I.A.C. 12.3(6).
- Morse v. Frederick, 127 S.Ct. 2618 (2007)

Cross References:

- 502 Student Rights and Responsibilities
- 503 Student Discipline
- 506 Student Records

Bullying Behavior Definition

When looking at the totality of the circumstances, bullying creates an objectively hostile school environment.

- Places the student in reasonable fear of harm to the student's person or property
- Has a substantially detrimental effect on the student's physical or mental health
- Has the effect of substantially interfering with the student's academic performance; or
- Has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying occurs when one of the above conditions and all of the following conditions are met:

- An **intentional act that is unwelcome** or **awareness** that the behavior could cause fear, distress or harm that is verbal, physical or psychological/relational.
 - Fear, distress or harm could be defined as but is not limited to:
 - Directly; hitting, kicking, shoving, spitting, taunting, name-calling, using degrading comments, threatening or obscene gestures.
 - Indirectly; spreading rumors, getting another person to bully someone, causing another person to be socially isolated.
- A **repetition over time** of the behavior or **a single incident** of physical injury or physical aggression that could lead to physical injury.
- A real or perceived **imbalance of power**.
 - This imbalance of power may be physical (e.g. physical size), or psychological (intellect, ability, or popularity), socio-economic or group size.

Cyber-bullying occurs when all of the following conditions are met;

- Information is sent to **more than one person** and/or one person **repeatedly**.
- An **intentional act that is unwelcome** or **awareness** that the information could cause fear, distress or harm.

Bus Procedures

All students will get off and get on the bus at their attendance center each day unless permission is given by the building principal.

Bus Expectations

The privilege of riding a school bus carries with it some responsibilities on the part of the student. Students will be rewarded for following the expectations below.

Caring	Positive	Respectful	Responsible
Use Kind Words	Greet the Bus Driver and Others	Go Directly to Your Seat Sit and Stay in Your Seat Facing Forward Keep Out of the Aisle Keep Your Hands and Feet to Yourself	Be ready 4-5 Minutes Early Take Care of the Bus Pick up After Yourself and Others Enter and Exit Safely

Prohibited Behaviors and Consequences

A passenger may be denied the privilege of bus transportation if they do not follow the bus expectations.

Examples of Prohibitive Behaviors:

- Obscene gestures, loud or vulgar language
- Conversation when the bus crosses railroad tracks
- Passing and crowding when entering or exiting the bus
- Sitting with feet in the aisles
- Putting book bags or other materials in the aisle of the bus
- Talking to the bus driver when the bus is in motion
- Eating or drinking on the bus
- Putting hands, arms, or head through an open window
- Throwing objects
- Damaging seats with feet or sharp objects off seats.
- Changing seats
- Bringing live animals on the bus
- Taking someone's property

When there are student infractions, the following cumulative consequences will be put into place.

1st Offense: Incident report filled out. A copy is given to the administrator. The building administrator will write a communication to the parents outlining the infraction. The Transportation Director will be copied on the communication

2nd Offense: same as first offense.

3rd Offense: same as first offense. The student is suspended from riding the bus for 2 days within a reasonable timeframe.

4th Offense: same as third offense. A meeting may be called with the Parents, Building Principal, Transportation Director and student

NOTE: The offenses accumulate for a semester within a single school year. Once the new semester starts, the cumulative consequences start back to the beginning.

*Fighting – (defined as “a hostile encounter of anger and blows to another”) or Bullying Behavior may be disciplined as an automatic “THIRD OFFENSE” for the first incident and progressing to the “FOURTH OFFENSE” for additional incidents.

Bus Loading K-2

Bus loading/unloading will be from the **North Parking Lot**. Parking is NOT allowed in the bus loading area for any vehicle other than a bus. (**Parents** dropping off/picking up children should use the East {front} parking lot.)

Bus Loading 3-5

Bus loading/unloading will be from the **Upper East Parking Lot**. Parking is NOT allowed in the bus loading area for any vehicle other than a bus. **Parents dropping off/picking up children should use the East circle drive (by flagpole) or the South side of the Building.**

Anyone parking on the upper east lot to pick up their child must walk around the buses. Walking between buses is never allowed.

Cafeteria

The school district operates a lunch and breakfast program. Students may either bring their own lunches to school or purchase a lunch and other items, including milk. If parents provide lunch for their child, the lunch should be nutritious and the only drinks allowed are water, fruit juice or milk.

Each family is provided a lunch account. The lunch account can be paid in person or electronically. The lunch account is expected to have money in it at all times.

While we encourage parents to eat lunch with their children, we ask that no outside food from local eateries are brought into the cafeteria. The school has strict nutritional guidelines to follow and the outside food may not meet those guidelines.

Care of School Property

Students are expected to take care of school property including desks, chairs, books, lockers and school equipment. Vandalism is not tolerated. Students found to have destroyed or otherwise harmed school property may be required to reimburse the school district. In certain circumstances, students may be reported to law enforcement officials.

Change of Address

It is very important that all attendance center sites be informed immediately of any changes in a family's telephone number, address, email, or the identification of a person who is to be notified in case of emergency.

Please notify the school in advance of a planned move from the Center Point-Urbana District and see the procedure for withdrawing students in this handbook.

Cheating

Students are expected to do their own schoolwork. Cheating by looking at another student's schoolwork, copying others' work, copying from other sources or similar cheating will result in consequences to be determined by the teacher and/or principal.

Child Custody

In most cases, when parents are divorced, both parents continue to have equal rights where their children are concerned. If there is a court order that limits the rights of one parent in matters such as custody or visitation, please provide a copy to the office. Unless the most recent court order is on file with the school, school personnel must provide equal rights to both parents.

Church Night

Wednesday night of every week during the school year has been set aside as Church Night. Activities after 6:00 p.m. are limited.

Communicable Diseases

In order to better protect our students and staff from communicable diseases, a universal precaution procedure has been instituted. Protective barriers will be used by the staff in all cases of care for illness or injury in which there is the possibility of any exchange of body fluids. Students will be taught about and encouraged to use self-care in the cases in which they are capable. All cases of illness and injury at school must be reported to the school nurse at once for follow-up care and notification of parents, coaches and/or administrators.

Students who have an infectious or communicable disease are allowed to attend school as long as they are able to do so and their presence does not pose an unreasonable risk of harm to themselves or does not create a substantial risk of illness or transmission to

other students or employees. If there is a question about whether a student should continue to attend classes, the student shall not attend class or participate in school activities without their personal Physician's approval. Infectious or communicable diseases include, but are not limited to mumps, measles and chickenpox.

Please inform the school nurse if you think your child has any of the communicable diseases.

Conferences and Report Cards

Parent conferences are scheduled for all students two times throughout the school year., teachers and parents are encouraged to request additional conferences at any time during the year when there are questions or concerns about a child's progress.

In addition to conferences, parents of grades AK-5 receive written reports three times a year. Parents should discuss the progress report with their child. If there are questions, please contact your child's teacher.

PERFORMANCE AND ACTIVITY ETIQUETTE

Courtesy at Performances

We are looking forward to excellent extra-curricular events at Center Point-Urbana Schools. We share the responsibility with you to teach our children appropriate behavior for the activities.

Football Games

Students through 8th grade have to be accompanied by an adult parent. They are responsible for all the students they bring. There will be someone at the gates making sure a student is accompanied by an adult parent.

- Elementary students have to be with the parent during the game. They don't have to be right with them but near. If they go somewhere they shouldn't be, they are taken to their parents
- Middle school students are in a designated area or they are by their parents. They may go to the concession area but need to get back when done.
- High school students have to be in the stands. They may go to the concession area but need to get back when done.
- Students are not to hang out around the concession area. There will be a white line to the east of the concession area that indicates the student is leaving. If any student crosses the white line east of the concession area, they are considered to be leaving.

What can you do at the home football games!

- You may sit and watch the game!
 - ...go to the concession stand!
 - ...cheer with the cheerleaders!
 - ...sit and visit with friends!
- You may not run
 - ...be on the opponent's side.
 - ...be around the parked cars.
 - ...play football with any object.
 - ...play TAG.
 - ...climb over the fence.
- No one is allowed on the softball field.
- The Star Spangled Banner will be played before the Varsity game. You are to stand at attention and face the middle of the field as the flags are brought onto the field and then stand at attention during the anthem facing the middle of the field.

Examples of inappropriate behaviors are: playing football, rugby, and the like, wrestling, fighting, and arguing, or running about the playing fields. Offenders will be asked to sit with parents or to leave the event.

- Students not following the rules will not be allowed at a football game for the rest of the season.

Basketball Games – Students should:

- Be respectful and quiet during the national anthem.
- Watch the game.
- Visit with their friends.
- Support the teams.

- Be respectful and courteous to others.
- Demonstrate good sportsmanship.
- Be a positive credit to families, school and community.
- Remove hats while at indoor events

Concerts and Plays - Please have your children:

- Sit with a parent.
- Applaud in an appropriate manner.
- Please do NOT whistle, call out loudly, leave during the program, etc.

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CURRICULUM

The Center Point-Urbana School system prides itself on its comprehensive PK-12 curriculum. At the elementary level we pay particular attention to children’s developmental levels while Stressing the basic (core) subject matters. Teams of teachers work together to continually research and review each curricular area and to make necessary changes which will be of benefit to children’s academic progress. In addition, each grade level has developed grade level expectations in reading and math.

Project STRETCH

The CPU School District in cooperation offers an extended learning program called Project STRETCH. The program includes grades 3-5. Through Project STRETCH all 3rd grade students receive in their regular classroom setting specific training and practice in the basic skill of thinking. The CoRT Thinking Program is used to cover different strategies for thinking. The program helps broaden student perception and creativity. It teaches students the art of effective thinking and shows them how to apply this skill to any academic subject, as well as to everyday problems faced outside the classroom.

The Project STRETCH teacher can be utilized as a consultant by all teachers K-5. The teacher’s role is to assist teachers to plan classroom activities that “stretch” all students’ minds, to take groups of students who have similar interests and enrich their learning, to teach a classroom of students so that the teacher can work with special groups, and in other ways give a larger group of students opportunities to expand their learning.

If you have questions concerning Project Stretch, please contact the STRETCH/TAG teacher.

Title I Remedial Reading

The Center Point-Urbana Elementary School receives federal monies to fund a Title I Remedial Reading Program for those children who need assistance learning how to read. Instruction is given to children in small groups who are experiencing similar types of reading problems. Students qualify for the program based on Iowa Statewide Assessment of Student Progress scores, District Assessments and/or teacher recommendation. We encourage parents of children in this program to become actively involved in the reading support process so that proper reinforcement and encouragement can be given at home.

Reading Recovery

Reading Recovery is a supplementary reading and writing program for first grade students who are “at risk” of reading failure. The goal of Reading Recovery is to assist children to read at or above the average level of their first grade peers in the least amount of time. Research has shown that children typically meet this goal in 20 weeks. The long-term goal is that children continue to improve in reading and writing through their regular classroom instruction and independent reading.

Special Education

Special education services are provided to students who qualify. Special education services may start once a child turns three years old. Services are arranged by a qualified teacher, classroom teacher and parents who, together, prepare an Individualized Education Plan (IEP) for each student. A special education teacher provides students with IEPs accommodations to help them be successful in reaching individualized goals.

Directory Information

Directory information is the information contained in the education records of a student that would not generally be considered harmful or an invasion of privacy if disclosed. The district may disclose "directory information" to third parties without consent if it has given public notice of the types of information which it has designated as "directory information," the parent's or eligible student's right to restrict the disclosure of such information, and the period of time within which a parent or eligible student has to notify the school in writing that he or she does not want any or all of those types of information designated as "directory information." The district has designated the following as "directory information":

Student's name, address, telephone listing, electronic mail address, photograph, date and place of birth, major field of study, dates of attendance, grade level, participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors, and awards received, the most recent educational agency or institution attended

Prior to developing a student directory or to giving general information to the public, parents will be given notice annually of the intent to develop a directory or to give out general information and have the opportunity to deny the inclusion of their child's information in the directory or in the general information about the students.

It is the responsibility of the superintendent to provide notice and to determine the method of notice that will inform parents.

Discipline

SEE OUR EXPECTATIONS AS POSTED IN THE BUILDING.

Dismissal

Any change in after school routine must be communicated through the office secretary by note or phone **by 2:30** each school day. The school secretary will communicate the change to the classroom teacher, who in turn will communicate the change to the child. This practice will better ensure that students arrive at their correct destination safely.

It is important that students are present in their classrooms for the entire day. Please refrain from picking up your child from school a few minutes early on a regular basis as those few minutes each day quickly add up to hours of lost instructional time. For security reasons, you may meet your child at the entrance of the building when his/her group is dismissed.

Dress

There is a strong connection between academic performance, students' appearance and students' conduct. Inappropriate student appearance may cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees and visitors on school grounds. Students are expected to adhere to reasonable levels of cleanliness and modesty. Students are expected to wear clothing that is appropriate to their age level and does not disrupt the school or educational environment.

Students are prohibited from wearing clothing advertising or promoting items illegal for use by minors including, but not limited to, alcohol or tobacco; from wearing shoes with cleats except for outdoor athletic practices; and from wearing clothing displaying obscenity, profanity, vulgarity, racial or sexual remarks, making reference to prohibited conduct or similar displays. Under certain circumstances or during certain classes or activities a stricter dress code may be appropriate, and students must comply with the stricter requirement. The principal makes the final determination of the appropriateness of the student's appearance. Students inappropriately dressed are required to change their clothing.

Elementary students are not allowed to wear make-up.

Due to problems with student injury to feet, toes, hands and knees when students wear open toed sandals with no socks, sandals with high heels, strap sandals or flip-flops outside to play, for safety purposes, **these types of footwear will not be allowed at recess.**

If you have specific questions, please contact the principal.

Gym shoes (**with light colored soles**) are required for use in physical education classes.

Early Dismissal From School

Requests for early dismissal regarding dental or medical appointments are approved. Please send a note to your child's teacher and urge your child to remember the time to report to be picked up. It is not always possible because of the number of activities and other responsibilities, for the classroom teacher to be able to remind the children of their

appointments. **Please pick up all Elementary students from the elementary office.** After signing them out, the secretary will notify the teacher of your arrival and your child will meet the adult in the office. Picking up your child in the office will ensure the staff the child is picked up by the person indicated on the note and classroom disruption will be kept to a minimum.

A student who becomes ill at school will be dismissed through the office after parents or emergency people have been contacted and someone has come to pick him/her up. **Under no circumstances are students to leave the building without a note from their parents and without approval from the office.**

Electronic Devices/Cellular Phones (cellular phone, smartwatches, music devices, I-pods, I-pads, laptops, etc.)

No electronic devices are to be used during the day unless you have permission from a staff member. Electronic devices are allowed before or after school but are not allowed to be on social media (Facebook, Snapchat, Twitter, etc.) Electronics - include phones and electronic watches – are not to be used during the school day. Electronic devices are to be kept in the student's book bag unless given permission from a staff member. Any type of electronic device not educationally relevant to the classroom should never be brought to school by any student unless special permission is given by the principal or an individual teacher. If an individual teacher gives a student permission to use them in class, they must be put away before leaving the room. Two of several concerns are theft and disruption to the learning environment.

Taking photographs, recording video, and other such activities are strictly prohibited unless it is for an educational purpose approved/assigned by a class/teacher.

Exceptions to the above will be based on student's individual educational needs including medical, 504 and Individual Education Plans (IEPs), and those in Alternative Educational Placement (AEP).

HERE ARE THE DISCIPLINARY ACTIONS WHEN CAUGHT WITH A CELL PHONE OR ELECTRONIC DEVICE DURING SCHOOL HOURS...

FIRST OFFENSE – Phone or electronic device held by staff member or principal. The student can pick up the device at the end of the day.

SECOND OFFENSE – Phone or electronic device held by principal. The student can pick up the device at the end of the day.

THIRD OFFENSE - Phone or electronic device held by principal. The student's parents will need to pick up the phone or electronic device from the office. A meeting will be held with the parent & student. Further discipline is upon the discretion of the principal.

Emergency Drills

Fire drills and tornado drills are held regularly during the year. ***Fire and tornado drills are required by law.*** School districts must have two fire drills, one intruder drill and two tornado drills before December 31 and two fire drills, one intruder drill and two tornado drills after January 1 for a total of 10 drills each school year.

Directions are posted in each classroom. Students are expected to not talk during the drills, follow the directions they have practiced and to move in an orderly manner in order to get to their safe spot quickly.

Arrangements have been made for evacuation of students to the Center Point-Urbana High School in the event of an actual fire or other disaster. Students will be released from that location to their parents, if conditions are such that the school building cannot be reoccupied. In the unlikely event of a dangerous situation occurring at the Duane Arnold Power Plant in Palo, our students and staff will be evacuated in an orderly manner to MHI in Independence.

Entrance Age Requirements

All pupils entering Kindergarten must have reached their fifth birthday in the year of entrance on or before the 15th of September as is specified in the Code of Iowa.

In addition all kindergarten children must have received a recent physical, have on file a copy of the birth certificate, completed immunizations, certificate of dental screening and proof of blood lead test.

ESL - (English as a Second Language Student)

Statement of Intent: It is the intent of the district to provide transitional bilingual education (TBE) or English as a Second Language (ESL) programming to students whose primary language is other than English, until the student demonstrates a functional ability to understand, speak, read, and write the English language with sufficient proficiency to allow the student to reach his/her learning potential in the regular classroom.

Identification/Qualification: Initial identification will be made through the registration process. If ESL indicators are present, the principal will seek input and permission from the parent for further assessment. The results of that assessment will be shared with the parents and the Child Study Team. The Child Study Team, with input from the parents, will determine the eligibility of the student for special programming.

Educational Programming: The Child Study Team will identify available education programming possibilities and determine the most appropriate programming given the needs of the student and the resources available. No student will be placed in any special program without the permission of the parents.

Resources: The Child Study Team will contact the Bureau of Compensatory and Equity Education of the Iowa Department of Education in order to determine current resources and options available to the ESL student.

Excuses from Participation

Children are expected to participate in all school activities including PE, recess, field trips, and after school/late bus outdoor activities if they are sent to school. Therefore, we encourage you to keep your child home if he/she is ill. Parents need to have a medical provider letter recommending that the student be excused from PE or recess for a period longer than one day. A teacher may keep a child in for recess in order to assist them to complete work resulting from a long absence from school.

Family Education Rights and Privacy Act

A school district may disclose, without consent, directory type information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, a parent may request that the school not disclose this information. If you do not want this information released, please notify the school your child attends and tell the secretary to not release any directory information about your child. Please do this within the first week of school so we know at the beginning of the year whether to share this information with other people. If we do not hear from you, this information will be released. This is in accordance with the Family Educational Rights and Privacy Act.

Field Trips

In certain classes, field trips and excursions are authorized and may be taken as an extension of the classroom to contribute to the achievement of the educational goals of the school district. If a field trip is required for a course, students are expected to attend the field trip. Absences in other classes or school activities due to attendance on field trips or excursions are considered excused absences.

While on field trips, students are guests and considered ambassadors and representatives of the school district. Students must treat employees, chaperones and guides with respect and courtesy. Field trip permission is included in the fall e-registration process and must be completed in order for students to participate.

Fidget Devices/Toys

Fidget toys/devices are not permitted in the elementary classrooms. Students may have them before and after school, but they must be in book bags during the school day. The main concerns are a distraction to the learning environment, trading and giving away to peers and possible loss or theft. Each intermediate classroom has a calm down area and kit with fidget devices that may be used with teacher discretion. Fidget devices have been vetted by school staff and students are trained in using them properly to avoid distractions.

Friday Folders

Each student will take home a folder each Friday, which will contain important information for parents. Announcements, report cards, field trip schedules, communication from teachers, etc. will be included. Parents are to examine the information and return the folder on Monday. If you wish to write a note to the teacher, nurse, principal, or other staff member, please include that in the envelope. All contents in the Friday folder should benefit the students and/or the community.

During 2012/2013, the district began to put most of the contents of the Friday Folder on the district website and then it was communicated to parents each Friday electronically. That practice will continue this school year.

Front Doors Locked

Beginning with the 2014/2015 school year the front door of the primary and intermediate buildings will be locked during school hours. Anyone wanting to enter the building between the hours of 8:30-3:00 will need to be let in by school personnel.

There may be times when a person has to wait a few minutes to be allowed into the building while school personnel are attending to other building responsibilities and/or students. We appreciate you patiently waiting outside until someone lets you into the building.

Guidance Program

The school district guidance program is divided into four separate categories. The categories are counseling services (individual, small group and classroom), information services, appraisal services and placement services. Each of these categories is interdependent and assists students with their personal educational and career development and in becoming well-rounded, productive adults. Confidentiality is maintained by the employees involved in the guidance program.

Health Screenings

Throughout the year, the school district sponsors health screening. Students are automatically screened unless the parent submits a note asking the student to be excused from the screening. The grade levels included in the screening are determined annually.

Hearing Screening

Grant Wood Area Education Agency (GWAEA) screens all students in Alternative Kindergarten (AK), kindergarten, and grades 1, 2, and 5. Students in the Early Learning Program with IEP's will be screened. Students in grades 3, 4, middle, and high school, who are new to the school, don't have a documented normal hearing test, and some students with a history of known hearing loss will also be tested. Follow up testing may occur periodically if previous hearing test results were not within normal limits. Parents/guardians not wishing their child's hearing be tested should notify the health office in writing at the beginning of the year. Parents/guardians with concerns about their child's hearing should contact the school nurse.

Homeless Students

If your family lives in a shelter, motel, vehicle or campground, on the street, in an abandoned building, trailer or other inadequate accommodations or if you double up with friends or relatives because you cannot find or afford housing, then your preschool-aged and school-aged children have certain rights or protections under the McKinney-Vento Homeless Education Assistance Act. Your children have the right to:

- Attend school no matter where you live or how long you lived there. They must be given access to the same public education, including preschool education, provided to other children.
- Continue in the school they attended or the school they last attended if that is your choice and is feasible. If the school sends your child to a school other than the one you request, the school must provide you with a written explanation and offer you the right to appeal.
- Provide transportation to the school they attended before your family became homeless or the school they last attended, if you or a guardian requested such transportation.
- Attend a school and participate in school programs with children who are not homeless. Children cannot be separated from the regular school program because they are homeless.
- Enroll in school without giving a permanent address. Schools cannot require proof of residency that might prevent or delay school enrollment.
- Enroll and attend classes while the school arranges for the transfer of school and immunization records or any other documents required for enrollment.
- Enroll and attend classes in the school of your choice even while the school and you seek to resolve a dispute over enrolling your children.
- Review the same special programs and services, if needed, as provided to all other children served in these programs.
- Receive transportation to school and to school programs.

When you move, you should do the following:

- Contact the school office or the counselor for help in enrolling your child in a new school or arranging for your child to continue in his or her former school. Someone at the shelter or social services office can also support you.
- Contact the school counselor and provide any information you think will assist the teachers in helping your child adjust to new circumstances
- Ask the school counselor, the shelter provider or a social worker for assistance with clothing and supplies, if needed.
- Center Point-Urbana School District's Liaison for Homeless Education is the building counselor. Feel free to contact them if you need further assistance.

Homework

Homework is work that is assigned to be done at home to strengthen study skills and support independence with previously taught skills. Homework at all grade levels will be determined by the classroom teachers. Parents should become familiar with each classroom's homework policy and consistently support student's studies. Teachers will share the homework expectations in detail with the families during Parent Information Night and other conferences. Students are expected to make up work in case of illness and family vacations. In case of a family vacation, parents should contact the classroom teacher prior to the vacation so that the make-up work can be explained to the parents. Requests for homework due to a student's illness need to be made at least four hours in advance of the time desired to pick up the homework. This gives ample time for all the students' teachers to more effectively assemble the books and materials needed in order to carry out the request.

Human Growth and Development

The school district provides students with instruction in human growth and development. Parents may review the human growth and development curriculum prior to its use and have their child excused from human growth and development instruction. Parents should contact the principal if they wish to review the curriculum or to excuse their child from human growth and development instruction.

Illegal Items in Student's Possession

Students are prohibited from distributing, dispensing, manufacturing, possessing, using, and being under the influence of alcohol, drugs or look-alike substances; and possessing or using tobacco, tobacco products or look-alike substances. Weapons are not allowed on school grounds or at school activities including hunting rifles even if unloaded and locked in cars with the exception of weapons in the control of law enforcement officials, or those being used for educational purposes and approved by the principal. Students bringing firearms to school or possessing firearms at school will be expelled for not less than one year. Parents of students found in violation of this policy may be contacted, and the students may be reported to law enforcement officials.

ILLNESS GUIDELINES

Illness

At CPU we use the following guidelines to determine if a child is "too sick for school." If you have any questions, please reach out to your child's building Health Team.

Vomiting or Diarrhea (3 or more stools): keep home for 24 hours after last episode

Fever: keep home if temperature is above 100.4 and stay home until fever has been below 100.4 for 24 hours without giving a fever reducer

Pinkeye (white of the eye is red): keep home if the white of the eye is red, burning, itching or there is yellow drainage... eyes may be "stuck shut" in the morning. This is highly contagious and should be checked by a medical professional. If drops are prescribed, the child should stay home until you have given the medicine for 24 hours.

Runny nose/cough/sore throat—if your child has clear nasal drainage and /or an occasional cough, it is OK to come to school.

Antibiotics: if your child needs to be on antibiotics for an illness, please keep them home until you have given the medicine for 24 hours.

These guidelines will dramatically reduce the chance of illness in our preschool and keep other children from getting sick. Careful consideration on your part will help safeguard the health of your child as well as the health of his/her classmates and teachers. If you do not have a plan for when your child is sick, you need to think about how you will cover that if the situation happens.

Hopefully, these guidelines will be of help to you when trying to decide if you should send your child to school. If you do not have a plan of what to do when your child is sick, we urge you to take care of this matter soon. Careful consideration on your part will help safeguard the health of your child as well as the health of his/her classmates.

Immunizations

Prior to starting school or when transferring into the school district, students must present an approved Iowa Department of Public Health immunization certificate signed by a health care provider stating that the student has received the immunizations required by law. Students without the proper certificate are not allowed to attend school until they receive the immunizations or the student makes arrangements with the principal. Only for specific medical or religious purposes are students exempted from the immunization requirements. Students are required to pass a TB test prior to attending school. Parents who have questions should contact the office.

Inclement Weather

When school is canceled because of inclement weather prior to the start of the school day, students and parents are notified over

WMT-600 radio and local television stations. The missed day may have to be made up at a later date.

Please listen to the radio or check our website for cancellations and early dismissals. Email notification will be sent to those who sign up on our webpage link “**Sign Up For Alerts**”. Calls to the school or school personnel only delay our emergency arrangements.

If school is dismissed because of inclement weather after the school day has begun, parents are notified by the same means. Parents of students who ride the bus are notified how students will be returned home with the notification that school has been dismissed. The superintendent determines whether buses will follow the regular routes. If the buses do not follow the regular routes, they follow emergency routes or the parents are responsible for picking up the students at the student's school.

Initiations, Hazing, Harrassment

Students who feel that they have been harassed or bullied should:

- Communicate to the harasser or bully that the student expects the behavior to stop, if the student is comfortable doing so. If the student needs assistance communicating with the harasser or bully, the student should ask a teacher, counselor or principal to help.
- If the harassment or bullying does not stop, or the student does not feel comfortable confronting the harasser or bully, the student should:
 - tell a teacher, counselor or principal; and
 - write down exactly what happened, keep a copy and give another copy to the teacher, counselor or principal including:
 - what, when and where it happened;
 - who was involved;
 - exactly what was said or what the harasser or bully did;
 - witnesses to the harassment or bullying;
 - what the student said or did, either at the time or later;
 - how the student felt; and
 - how the harasser or bully responded.

Sexual harassment may include unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature. Harassment or bullying on the basis of age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status or familial status includes conduct of a verbal or physical nature that is designed to embarrass, distress, agitate, disturb or trouble persons when:

- places the student in reasonable fear of harm to the student's person or property;
- has a substantially detrimental effect on the student's physical or mental health;
- has the effect of substantially interfering with the student's academic performance; or
- has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Inspection of Educational Materials

Parents and other members of the school district community may view the instructional materials used by students in the office. Copies may be obtained according to board policy. Tests and assessment materials are only available for inspection with the consent of the superintendent. Persons wishing to view instructional materials or to express concerns about instructional materials should contact Jennifer Burkhart.

Instructional Media Center

All children are scheduled a time in the media center once every 5 school days. As the academic hub of our school, the media center provides many instructional services and activities. Instructional materials, story hours, computers, listening centers, and opportunities for research are available in addition to instruction in library methods and high interest activities.

Internet Use Policy

The use of the network is a privilege and may be taken away for violation of board policy or regulations. As a user of the Internet, students may be allowed access to other networks. Each network may have its own set of policies and procedures. It is the user's responsibility to abide by the policies and procedures of these other networks.

Students will adhere to on-line protocol:

1. Respect all copyright and license agreements.
2. Cite all quotes, references and sources.
3. Remain on the system long enough to get needed information, then exit the system.
4. Apply the same privacy, ethical and educational considerations utilized in other forms of communication.

Students should adhere to the following guidelines:

1. Others may be able to read or access the mail so private messages should not be sent.
2. Delete unwanted messages immediately.
3. Use of objectionable language is prohibited.
4. Always sign messages.
5. Always acknowledge receipt of a document or file.

Restricted Material - Students will not intentionally access or download any text file or picture or engage in any discussion that includes material which is obscene, libelous, indecent, vulgar, profane or lewd; advertises any product or service not permitted to minors by law; constitutes insulting or fighting words, the very expression of which injures or harasses others; or presents a clear and present likelihood that, either because of its content or the manner of distribution, it will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities, will cause the commission of unlawful acts or the violation of lawful school regulations.

Unauthorized Costs - If a student gains access to any service via the Internet which has a cost involved or if a student incurs other types of costs, the student accessing such a service will be responsible for those costs.

Invitation to Parties

If students have a party outside of school and they don't invite their entire class, please contact people individually outside of school. This will avoid hurt feelings at school. We will not allow distribution of party invitations to just a few students. We are not able to provide parent contact information for your party.

Legal Status of Students

If a student's legal status, such as the student's name or the student's custodial arrangement, should change during the school year, the parent or guardian must notify the school district. The school district needs to know when these changes occur to ensure that the school district has a current student record. All official student documents will have the student's legal name on them even if the student uses a different name in school.

Library Books

Children have the privilege of checking out library books from the school. Students may lose that privilege if they have not returned books to the library. If books are not returned at the end of the school year, you will be charged for the replacement cost of the book(s). Once a lost book has been replaced, the money cannot be refunded if the book is found. The found book will become property of the family if it is found.

Lost and Found

Lost and found articles are turned in at the Elementary Office and periodically these items are displayed. Have your child check at the office to recover lost items or to turn in articles that are found. It is stressed:

1. That you encourage your child to be responsible for his personal property.
2. That all articles be labeled.
3. That valuables and money should be left at home.

At the end of each school year all articles from Lost and Found are given to a local charity.

Lunch

Hot lunch is provided for all students every day at the Center Point-Urbana Schools. We encourage all students to eat lunch here at school.

Money is kept on account with the system presently in use. Deposits must be of at least \$10.00 to open the account. Lunch and milk prices will be listed in the September issue of the CPU Pride.

Students are not permitted to borrow from each other's accounts.

For information about free and reduced price lunches, see the September Newsletter or contact the office.

MEDICATION INFORMATION

Medication Policy

The Center Point-Urbana School District authorization form signed by a parent or legal guardian must be on file for each medication to be given during school hours.

All medications will be dispensed by the school nurse or other certified personnel.

Non-prescription drugs will be dispensed under the following conditions: 1) If a non-prescription medication must be given at school, it must be sent in the original container; 2) The medication must be accompanied by the proper form giving the following information: a) Name of Pupil; b) name of Medication; c) dosage required; d) time of administration at school; e) time of last dose at home; f) date of request; g) signature of parent/guardian.

Prescription medications must be kept in the original pharmacist's container with the original label attached, and must include: a) Name of the pupil; b) Name of the medication; c) Strength and dosage prescribed; d) Name of the physician; e) Name and address of the pharmacy; and f) Date of the prescription.

The proper form and medication should be presented to the school nurse or certified personnel before 8:30 a.m. on the morning it is to be administered.

All medication will be kept in a closed, locked container. Only the school nurse and certified personnel will have access to the container. Any staff member administering medication will have knowledge of: a) the reason for medication; b) the usual dosage; c) the mode of administration; and d) the possible side effects.

A written record of administration of each medication will be maintained. This record will include: a) the student's full name; b) the name and strength of medication; c) the dosage and time of administration; and d) the date and name of the person administering.

COPIES MAY BE OBTAINED FROM THE SCHOOL NURSE AS NECESSARY.

Messages to Students

If parents or other persons have reasons to contact a student while in school, they must do so by first contacting the office. In all cases, where it is necessary, a message will be given to the student at the first opportunity.

In cases of emergency the student will be called to the phone. Please limit calls to necessary messages.

Persons, other than parents, wishing to contact a student will be questioned as to the reason before a message will be given to the child.

Nurse

A school nurse manages the health of students at the Primary and Intermediate buildings. While the nurse is physically located at the Primary building there is a Health Secretary at the Intermediate. And while the nurse is located at the Intermediate building, the Health Secretary is at the Primary. The nurse and health secretary work together and share information on a daily basis. The Health Secretary takes the lead from the School Nurse. The Health Secretary is trained in first aid, medication administration, and blood borne pathogens. The nurse also assures yearly that the Health Secretary is up to date on knowledge of ailments or diseases specific to the student population.

If your child is ill or injured, the following procedure will be followed:

1. The child will be examined by the School Nurse or Health Secretary.
2. Minor cuts, scrapes, and injuries will be treated with first aid methods.
3. Students with more serious injuries will receive first aid and their parents will be contacted.
4. When children who are ill are sent to the nurse office, parents will be contacted as necessary.
5. A written record is kept on all children seen by the School Nurse and Health Secretary.

As school health services are used primarily for first aid and on-site care, they should never supplant a visit to your physician's office. We encourage you to seek proper diagnosis and care from your own physician.

Open Gym During Non-School Hours

Use of gyms during non-school hours will follow the Center Point-Urbana School Policy.

Parent Concerns

Parents, guardians and community members of the district who have concerns about the district or the board may refer to the Iowa Department of Education [Parent, Guardian, and Community Concerns](#) website for resources.

Personal Property

Children are not permitted to bring extra money, electronic devices, toys, trading cards, or other objects from home. Items that are brought from home should be marked so they can be easily identified. The school cannot assume responsibility for the loss or breakage of things brought from home. IF your child brings a cell phone to school, it must be shut off and in their school bag. It cannot be used during the school day or while riding the bus.

Pets

Children are allowed to bring pets to school only with permission from the teacher and principal. Pets should not be transported to and from school on school buses. Any animal brought to school must be housed in a proper cage or container, or restrained in such a way that they cannot harm anyone.

Pets should not be on school property during school hours, including during drop off and pick up times to ensure the safety of all students. School board policy will be followed in the event a service dog is utilized by the school or student or patron.

Physical Restraint at School

State law forbids school employees from using corporal punishment against any student. Certain actions by school employees are not considered corporal punishment. Additionally, school employees may use “reasonable and necessary force, not designed or intended to cause pain” to do certain things, such as prevent harm to persons or property.

State law also places limits on school employees’ abilities to restrain or confine and detain any student. The law limits why, how, where, and for how long a school employee may restrain or confine and detain a child. If a child is restrained or confined and detained, the school must maintain documentation and must provide certain types of notice to the child’s parent.

If you have any questions about this state law, please contact your school. The complete text of the law and additional information is available on the Iowa Department of Education’s website: www.iowa.gov/educate and search for Timeout, Seclusion and Restraint.

Posting of Information

Students who wish to post or distribute information must receive permission from the principal at least 3 days before the posting or distribution. This applies whether the information deals with school-sponsored or non-school-sponsored activities. The principal can explain or answer questions regarding the school’s rules on posting and distributing materials.

Playground Facilities During Non-School Hours

Playground facilities are public supported and owned. However, before and after school use is the responsibility of the parent, not the school.

Professional Learning/Parent Teacher Conferences

Early dismissal and late start days are designated on the school calendar. School will let out at 12:45 for PK-12 parent teacher conferences. There will also be 30 minute late starts scheduled for professional learning. The doors will open to children at 8:30 instead of 8:00 on these days. Classes will start at 9:00 (primary) and 8:50 (intermediate). Please consult the school calendar for specific dates.

Safety At School

It is very important that every student feels safe and is safe while going to school, going home at school and during the school day. Students and parents should follow these guidelines.

1. Everyone should conduct themselves safely with the concern of their own and others safety.
2. Students and/or parents should notify a teacher or the administration of any risk of injury to themselves or others.
3. Students should always walk to the right while moving through the hallways and pods.
4. Students should walk on sidewalks or next to the road where there are no sidewalks.
5. Students should cross at crosswalks (at intersections) on their way to and from school, always walking across intersections after looking both ways.
6. Problems with other students should be brought to the attention of the classroom teacher, the counselor or the administration if unable to resolve the conflict.

School Parties

Three parties are scheduled for the year: Fall (Black & Gold), Winter and Valentine's Day. Students who do not wish to participate in these holiday celebrations or activities may be silent or be excused by the child's classroom teacher.

Please see "Wellness Policy; Promotion of Healthy Foods During the Instructional Day" for details about what can be brought to the classroom for birthdays and parties.

School Visitation

The Center Point-Urbana Schools are open to all adult visitors. We encourage classroom visitations. Visitors must be checked in at the office before going into the child's classroom.

In order that your visit might be more informative, please contact your child's teacher prior to the visit to determine the day's activities.

Special invitations will be extended to parents on certain occasions for programs and assemblies. Please check in at the office during these occasions before going to your child's classroom.

Children not enrolled in the Center Point-Urbana Schools are NOT allowed to visit during school hours unless accompanied by an adult with special permission from the principal and teacher.

Search of Students

In order to protect the health and safety of students, employees and visitors to the school district and for the protection of the school district facilities, students and their belongings and school owned lockers and desks may be searched or inspected. A search of a student will be justified when there are reasonable grounds for the suspicion that the search will turn up evidence that the student has violated or is violating the law or school district policy, rules, or regulations affecting school order.

Reasonable suspicion may be formed by considering factors such as the following:

- eyewitness observations by employees;
- information received from reliable sources;
- suspicious behavior by the student; or,
- the student's past history and school record although this factor alone is not sufficient to provide the basis for reasonable suspicion.

A search will be permissible in its scope or intrusiveness when the measures adopted are reasonably related to the objectives of the search. Reasonableness of scope or intrusiveness may be determined based on factors such as the following:

- the age of the student;
- the sex of the student;
- the nature of the infraction; and,
- the emergency requiring the search without delay.

A student's body and/or personal effects (e.g., purse, backpack, etc.) may be searched when a school official has reasonable suspicion to believe the student is in possession of illegal or contraband items or has violated school district policies, rules, regulations or the law affecting school order.

Personally intrusive searches will require more compelling circumstances to be considered reasonable. If a pat-down search or a search of a student's garments (such as jackets, socks, pockets, etc.) is conducted, it will be conducted in private by a school official of the same sex as the student and with another adult witness of the same sex present, when feasible. A more intrusive search, short of a strip search, of the student's body, handbags, book bags, etc., is permissible in emergency situations when the health and safety of students, employees, or visitors are threatened. Such a search may only be conducted in private by a school official of the same sex as the student, with an adult of the same sex present unless the health or safety of students will be endangered by the delay which may be caused by following these procedures.

The search and seizure guidelines, as outlined in school board policy, will be followed.

Sending Money to School

Please put any money sent to school in an envelope **with your child's name and teacher's name** on the outside. Cash and checks can be very easily lost when not placed in a sealed envelope. When sending a check please indicate in the memo what the check is for; i.e., lunch account.

School Fees

The school district charges fees for certain items, such as textbook rental. Students whose families meet the income guidelines for free and reduced price lunch, the [Family Investment Program \(FIP\)](#) transportation assistance under open enrollment, or students who are in foster care are eligible to have their student fees waived or partially waived. Students whose families are experiencing a temporary financial difficulty may be eligible for a temporary waiver of student fees.

Parents or students who believe they may qualify for temporary financial hardship should contact the building secretary for a waiver form. This waiver does not carry over from year to year and must be completed annually.

Special Services

The following special services are available to your child as a student at Center Point-Urbana Schools: Speech therapy, Title I Remedial Reading, School Psychologist, Social Worker, and Special Education classes. Other services are provided through Grant Wood Area Education as needed. At some time during the school year it may be beneficial for teachers and parents to request the help of these especially trained people in order to provide a better educational program for your child. Your written permission is needed for these services.

Standardized Tests

Students are given standardized tests annually. These tests are used to determine academic progress for individual students, for groups of students, for the school district and to comply with state law. Students are tested unless they are excused by the principal.

Student Funds and Fundraising

Students may not solicit funds from teachers, employees or other students during the school day. Students who violate this rule will be asked to stop. Violations of this rule may result in future fundraising activities being denied.

Funds raised remain in the control of the school district and the board. School-sponsored student organizations must have the approval of the principal prior to spending the money raised. Classes that wish to donate a gift to the school district should discuss potential gifts with the principal prior to selecting a gift.

Student Lockers and Desks

Student lockers and desks are the property of the school district. Students shall use the lockers and desks assigned to them for storing their school materials and personal items necessary for attendance at school. It is the responsibility of each student to keep the student's assigned locker and desk clean and undamaged. The expenses to repair damage done to a student's locker and desk are charged to the student.

Although school lockers, desks and other spaces are temporarily assigned to individual students, they remain the property of the school district at all times. The school district has a reasonable and valid interest in ensuring lockers, desks and other spaces are properly maintained. For this reason, lockers, desks and other spaces are subject to unannounced inspections and students have no legitimate expectation of privacy in the locker, desk or other space. Periodic inspections of all or a random selection of lockers, desks or other space may be conducted by school officials in the presence of the student or another individual. Any contraband discovered during such searches shall be confiscated by school officials and may be turned over to law enforcement officials.

The contents of a student's locker, desk or other space (coat, backpack, purse, etc.) may be searched when a school official has a reasonable and articulable suspicion that the contents contains illegal or contraband items or evidence of a violation of law or school policy or rule. Such searches should be conducted in the presence of another adult witness when feasible.

Student Pictures

Very early in the school year all students will have the opportunity to have their picture taken. Spring pictures may also be available for elementary students. Payment for these pictures must be in advance and payment is the responsibility of the guardian or parent. Notification of the day pictures will be taken and price lists will be given to parents and students well in advance of the day set for picture taking. Pictures will be taken of each student for the annual and class composites.

STUDENT RECORDS

Student Records

Student records containing personally identifiable information, except for directory information, are confidential. For a complete copy of the school district's policy on student records or the procedure for filing a complaint, contact the board secretary, in the central administration office.

The Family Educational Rights and Privacy Act ([FERPA](#)) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the School receives a request for access.
2. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
3. The rights to request the amendment of the student's education records that the parent or eligible student believes are inaccurate.
4. Parents or eligible students may ask the school to amend a record that they believe is inaccurate. They should write the School principal, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
5. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.
6. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
7. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school district to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:
 Family Policy Compliance Office
 U.S. Department of Education
 400 Maryland Avenue
 SW, Washington, DC 20202-5901
<http://www.ed.gov/policy/gen/guid/fpc/ferpa/index.html>

See School Board Policy 506.1 for the district's Juvenile Justice Sharing Agreement. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Telephone Use During the School Day

Generally, students receiving telephone calls during school hours will not be called to the telephone. The office will take a message and forward it to the student. Only in emergency situations are students removed from class or another school activity to receive a telephone call.

Threats of Violence

All threats of violence, whether oral, written, or symbolic, against students, employees, visitors, or to school facilities are prohibited. All such threats will be promptly investigated. Law enforcement may be contacted. Threats issued and delivered away from school or school activities may be grounds for disciplinary action if the threat impacts the orderly and efficient operation of the school.

Students engaging in threatening behavior will face disciplinary consequences up to and including expulsion.

The following factors will be considered in determining the extent to which a student will be disciplined for threatening or terroristic behavior; the background of the student, including any history of violence or prior threatening behavior; the student's access to weapons of any kind; the circumstances surrounding the threat; the age of the student; the mental and emotional maturity of the student; cooperation of the student and his or her parent(s) or guardian(s) in the investigation; the existence of the student's juvenile or criminal history; the degree of legitimate alarm or concern in the school community created by the threat; and any other relevant information from any credible source.

Vandalism

Any persons willfully damaging Center Point-Urbana School District property will be assessed the total cost of all replacement or repairs. In the case of a minor child, the parent or guardian will be held responsible as provided in Chapter 613.16, Code of Iowa, for all vandalism or destruction.

Visitors and Volunteers

We encourage and welcome parent volunteers to help in the classroom, special classes and Media Center.

Visitor: Visitors are described as adults who occasionally go inside the school. When visiting the school, the adult will check in at

the office, state a valid reason for being in the building, present a valid driver's license, be issued a visitor tag and then wear a visitor tag at all times, and be supervised by school staff at all times. Examples of visitors may be: eating lunch with a student, attending an assembly etc . . . At the end of the visit, the visitor will return to the office, return the visitor's tag and promptly leave the building.

Volunteer: Volunteers are described as adults who go inside the school and have direct visible and verbal contact with many students. The visible and verbal contact could be occasional or consistent. When volunteering at the school the adult must have a background check done through the school prior to having direct visible and verbal contact with many students. (This is done through a link on our school website.) Once the background check has been approved, the adult will check in at the office, state a valid reason for being in the building, present a valid driver's license, be issued a visitor tag and then wear a tag at all times. At the end of the visit, the visitor will return to the office to sign out, return the visitor's tag and promptly leave the building.

Walking Students

Student conduct and safety on the way to and from school should be a matter of concern to the parents. The school will cooperate with parents on these matters. Parents should discuss the safest route to school emphasizing routes that have sidewalks and not trespassing on private property. The district strongly encourages parents to assist their children with finding safe routes to and from school. A school stop sign is provided at the intersection of Washington and Franklin streets to help children cross the highway.

We would like to emphasize that children should NOT arrive at school before 8:00 a.m. Children are allowed to enter school at 8:00.

Weather Decisions

There will not be outdoor recess if the temperature according to the principal, office staff (or an office staff designee) is below 5 degrees including wind chill.

There will not be outdoor recess if a heat or wind advisory has been issued during recess times.

Coats at Recess

Between October 1st and March 15th it is still winter and all students will be required to wear coats when the temperature is below 50 degrees. If the temperature is below 50 degrees any day before spring break and students at any age do not have a coat they will stay inside at the office for recess.

Before October 1st and after March 15th the following practice will take place:

K-2 Students: An adult will decide whether they wear coats outside at recess; A sweatshirt is a coat if there is a shirt underneath that sweatshirt. If a student in K-2 doesn't have a coat or a sweatshirt and it is below 50 degrees, they can check in the office for an alternative coat to wear that day.

3rd-5th Grade Students: Children at this age are capable of deciding whether they need a coat or not at school when they go out to recess, so they will decide whether they need a coat. As with the K-2 students, a sweatshirt is a coat if there is a shirt underneath that sweatshirt. If it is below 50 degrees and they don't have a coat or a sweatshirt, they will go outside like everyone else; at this age the responsibility is theirs.

Wellness Policy: Promotion of Healthy Foods During the Instructional Day

The most recent CPU Wellness Policy was approved in 6/17. The snack policy states that "*unhealthy snacks will be returned to parents and not served in the classroom during the school day.*" We would appreciate your help in making this a smooth transition. We ask that you follow the procedures listed below.

Snack: The most recent CPU Wellness Policy was approved in 6/17. The snack policy states that "*unhealthy snacks will be returned to parents and not served in the classroom during the school day.*" Snacks will be milk or juice in the morning or afternoon in the Primary building. Snacks will not be brought in from home in the primary building. Students in the Intermediate building may bring a healthy snack from home. Each child's homeroom teacher will decide the best time for the snack in their classroom. It is a good idea for students to eat a good breakfast in the morning. Breakfast is available at school between 8:00-8:30 at the Primary and 8:00-8:20 in the Intermediate.

Classroom Parties: The most recent CPU Wellness Policy was approved in 6/17. The snack policy states that "*unhealthy snacks will be returned to parents and not served in the classroom during the school day.*" Snacks for classroom parties must be healthy in nature. If you would like to bring something and are unsure if it is acceptable, please ask your child's classroom teacher.

Birthday Treats: The most recent CPU Wellness Policy was approved in 6/17. The snack policy states that “*unhealthy snacks will be returned to parents and not served in the classroom during the school day.*” In order to comply with CPU’s Wellness Policy, gifts for the class or edible birthday treats will no longer be able to be served during the school day.

Winter Clothing

When winter weather occurs, children need to wear warm outer clothing. We go outside for recess unless the wind-chill is below 5 degrees as children need fresh air and exercise. Please see that your child has the following:

- hat/scarf/earmuffs
- mittens/gloves
- boots
- leg coverings (pants, tights, snow pants)
- winter coat

Withdrawing a Student

The following procedure must be followed if you are planning to withdraw your child from the Center Point-Urbana Elementary School:

1. You will need to sign a form to release your child’s cumulative records at the new school they will be attending. Your child’s new school will then contact our office to obtain the records.
2. Ensure that all books are returned, library fines are paid, and lunch account settled.
3. Please give us advance notice when possible so that the transitions from our school to your child’s next school will occur smoothly.